

# Thesis Marking; Examiner's Form

Course code: \_\_\_\_\_ Course Name: \_\_\_\_\_

Title of Thesis : \_\_\_\_\_

Student Number: \_\_\_\_\_ Student Surname: \_\_\_\_\_

Supervisor : \_\_\_\_\_ Examiner: \_\_\_\_\_

## **SECTION II: WRITTEN THESIS ASSESSMENT**

**Please circle your decisions, and write an overall mark in the box.**

- |   |           |          |         |        |        |
|---|-----------|----------|---------|--------|--------|
| 1. Knowledge displayed :  | Bottom10% | Adequate | Average | Better | Top10% |
| 2. Demonstrated achievements of the project :<br>(distinct from previous work, or the work of others) | Bottom10% | Adequate | Average | Better | Top10% |
| 3. Suitable structure for the thesis :  | Bottom10% | Adequate | Average | Better | Top10% |
| 4. Quality of the introduction :  | Bottom10% | Adequate | Average | Better | Top10% |
| 5. Overall production quality :   | Bottom10% | Adequate | Average | Better | Top10% |
| 6. Adequate references in the thesis :  | Bottom10% | Adequate | Average | Better | Top10% |

MARKING SCHEME	Bottom10%	= bottom 10% of the class (ie. a mark of roughly 0 – 40%)
	Adequate	= just good enough to pass (50 – 60%)
	Average	= an average student, <i>possibly</i> worthy of a Credit (60 – 70% ie. most students)
	Better	= better than the average student, possibly worthy of a distinction ( 70 – 80%)
	Top10%	= top 10% of the class (85% and over)
Note: At the risk of stating the obvious, only 1 in 10 students will be in this category.		

## **SECTION III: ORAL PRESENTATION (VIVA) ASSESSMENT**

Using the following evaluation standards, please assess the student's speech communication skills according to the criteria listed below and to find out work the thesis represents the students own ideas and efforts.

### **Key:**

+ Excellent      √ Satisfactory      - Needs Improvement      0 Failed to Complete

### **Introduction:**

\_\_\_ Captured audience attention/interest      \_\_\_ Previewed main points

### **Body:**

\_\_\_ Main points clear      \_\_\_ Sources cited      \_\_\_ Main points supported  
\_\_\_ Clarity of visual aids      \_\_\_ Organization logical      \_\_\_ Management of visual aids

### **Conclusion:**

\_\_\_ Summarized main points      \_\_\_ Addressed audience questions

### **Delivery:**

\_\_\_ Volume      \_\_\_ Extemporaneous      \_\_\_ Rate  
\_\_\_ Eye Contact      \_\_\_ Articulation      \_\_\_ Enthusiasm

**Processing of Thesis:** Did candidate type his/her own work? \_\_\_\_\_

Mark for the <b>Written Thesis</b> (out of 60):	
Mark for the <b>Oral Presentation</b> (out of 40):	
<b>EXAMINER:</b>	
Signature	Date

**Please write your comments here:** (On request, this sheet will be shown to the student. It is important that the mark be justified with appropriate comments, as well as giving feedback)